

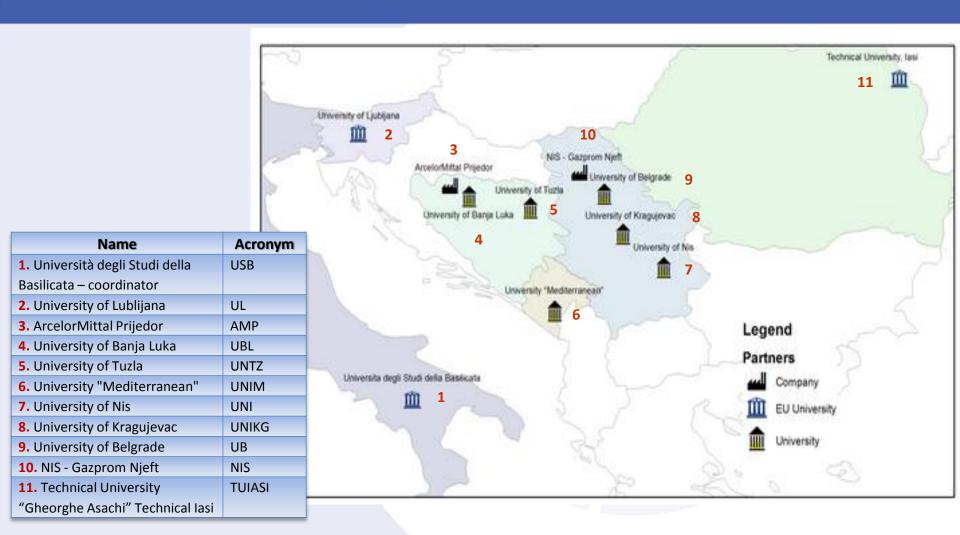


BLENDING ACADEMIC AND ENTREPRENEURIAL KNOWLEDGE IN TECHNOLOGY ENHANCED LEARNING (BAEKTEL)

Project nr. 544482 – TEMPUS – 1 – 2013 – 1 - IT – TEMPUS - JPHES

Silvia Curteanu "Gheorghe Asachi" Technical University of Iasi

Partners



Objectives

- The first objective is to establish an OER framework for fostering technology enhanced learning (TEL) within HE institutions and life-long learning within enterprises in WB countries, develop and implement guidelines and procedures for quality assurance of OER according to EU practices at national level in WB beneficiary countries.
- ☐ The second objective is to provide training for relevant members of HE institutions and enterprises responsible for production of OER materials by qualified OER trainers. The BAEKTEL network will be initially populated by resources from the domains of ICT, geoinformatics, mining and environmental protection.
- The third objective is to produce course materials in various languages, both in video and audio format and in written form as parallel (multilingual) corpora of lessons and texts, supported by electronic terminological resources, services, and functionalities for searching and browsing of terminological resources and using them for text annotation

BAEKTEL

National and/or Regional Priorities

- Multi-country projects targeting more than one partner country and addressing the regional priorities of all the partner countries involved
- Strengthening the links between higher education and society
- Applications that involve enterprises

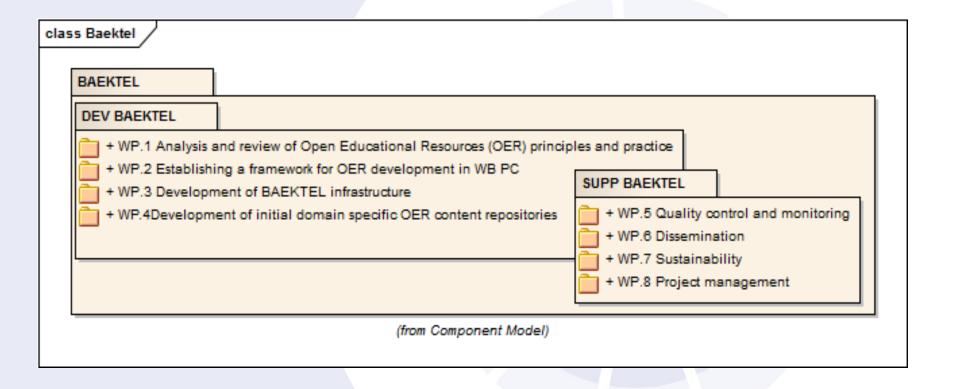
Priority/ies mentioned above in relation to the concerned partner country/ies

The project involves six universities, both state-owned and private, from three regional countries, Serbia, Bosnia and Herzegovina and Montenegro, and two large local enterprises, one from Serbia and one from Bosnia and Herzegovina. By fostering the exchange of academic knowledge from universities and expert knowledge from enterprises, the project strengthens the links between academia and both industry and society at large.

Focus of the project

This project is focused on fostering active learning and better motivation through implementation of OER in the teaching process for reinforcing the knowledge of university students and providing life-long learning opportunities to employees.

Project work packages



Meetings

Project meetings

Kick Off Meeting, 24-25 of February 2014, Belgrade, Serbia

Regional meetings

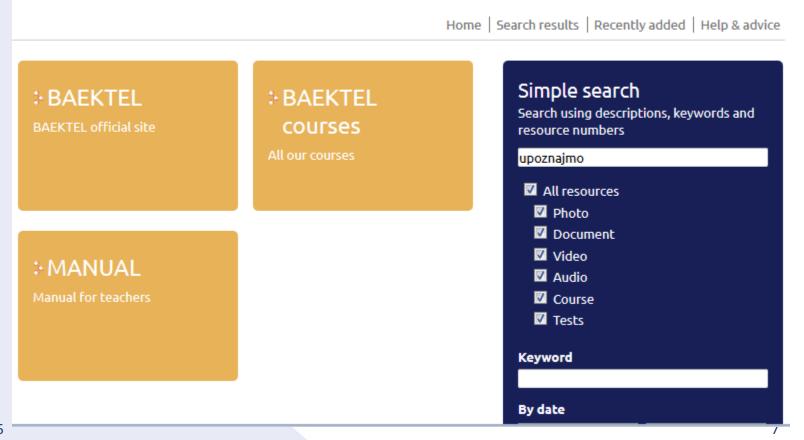
- First Regional Project Meeting, 08-09 of May 2014, Podgorica, Montenegro
- Working Meeting, 26-27 of May 2014, Belgrade, Serbia
- Technical Meeting, 23-24 of June 2014, Podgorica, Montenegro
- Regional Meeting for WB PC, 10-11 of July 2014 Cacak, Serbia
- Training and Dissemination Meeting, 22-24 of September 2014, Belgrade, Serbia
- Training and Dissemination Meeting, 18-19 of November 2014 Nis, Serbia
- Workshop, 12-13 of March 2015, Tuzla, Bosnia and Herzegovina
- Technical and Monitoring meeting, 20-21 of April 2015, Banja Luka, Bosnia and Herzegovina

Training visits

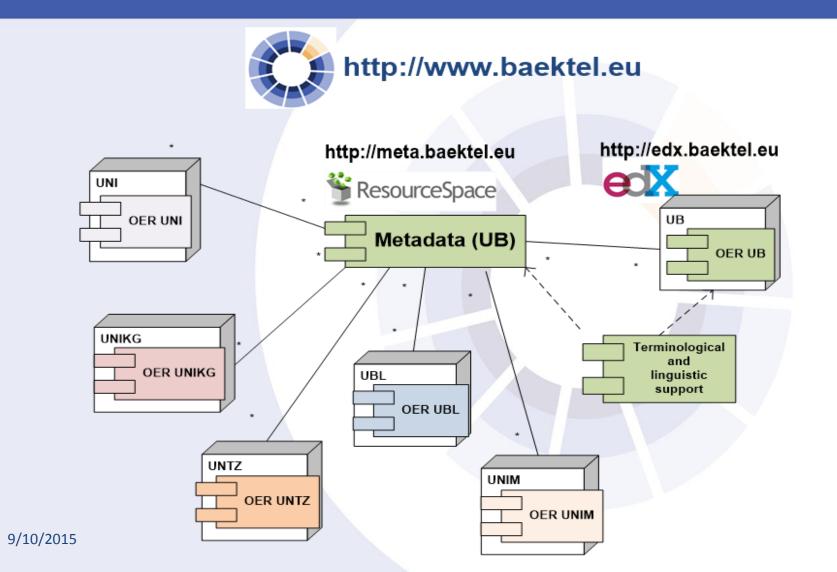
- Training visit Practice and Principles of OER in EU, Ljubljana, September 1-3, 2014
- Training and working meeting, IASI, November 6-7, 2014

Resource Space

Open source software for digital content management



Conceptual map of BAEKTEL network



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Role of Technical University "Gheorghe Asachi" of Iasi (TUIASI)

WP 5. Quality Control and Monitoring

TUIASI will ensure:

- external Quality Assurance (QA) of OER repositories at the partner universities at all stages of their life cycle (development and implementation);
- guidance and advice on how to improve them based on EU standards.

Quality Control and Monitoring

Quality assurance activities

- **1.** Institutional assessment on Quality Institutional vision, commitment, leadership, sound planning, Indicators able to assess Institutional Policy and Governance on E-Learning.
- Professional development and support Quality assessment Key areas for professional development and support.
- **3.** Institutional structures and Staffing resources responsibilities, delegations, decision making on the project development4
- **4.** Resource allocation for online learning development Key performance indicators) dealing with the allocation of resources for e-learning development.
- 5. Students judge Quality factors that students themselves identify as important for the E-learning experience (tutorial support, cooperation and communication among students and with teachers, Technical standards, expectations, information about the course, structure of the course and others.
- **6.** Instructional design, learning materials, and course presentation layout and design, organisation and presentation of information, easy-to-use navigation, aesthetical design and graphics.

Quality Control and Monitoring

Quality assurance activities

- **7. The Virtual Learning Environment** search engines, internet voice communication, instant messaging, chat groups, emails etc.
- **8.** Web design and web usability learnability, memorability, efficiency, handling of user errors, and user satisfaction.
- **9.** *Media (video, graphics, audio, animation and simulation)* Media quality assessment (multimedia resources selection and organization).
- **10.** *Online assessment and assignment methodologies* Methods for the Assessment of learning and the Organization of the Assessment.
- **11.** *Interaction and student community building* Assessment of Strategies and Factors that influence interaction and learning community in the Baektel learning environment.
- 12. Teaching and facilitation Teaching contents and Facilitation materials.
- **13.** Support for the User Information that help users assess their readiness for online learning.

Project Website

http://baektel.eu/index.php













Hvala za vašo pozornost

Thank you for your attention

Grazie per la vostra attenzione

Vă mulțumesc pentru atenție

Хвала на пажњи

Hvala na pažnji